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Grade 5 Reading Performance/Achievement Descriptors

Advanced	<p>Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.</p> <p>Using grade level text or above, the student is able to:</p> <ul style="list-style-type: none">• Use advanced reading vocabulary• Understand literary elements and devices• Distinguish fact from opinion• Identify inferred and stated main ideas• Identify author's purpose• Analyze and organize information• Interpret and respond to text in a variety of ways• Compare and contrast information from variety of sources• Reread to find information• Make connections with prior knowledge• Read a variety of materials• Interpret maps and diagrams• Use resource materials• Justify predictions• Set reading goals and describe reading progress
Proficient	<p>Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.</p> <p>Using grade level text, the student is able to:</p> <ul style="list-style-type: none">• Use appropriate reading vocabulary• Understand literary elements and devices• Distinguish fact from opinion• Begin to identify inferred and stated main ideas• Identify author's purpose• Analyze and organize information• Interpret and respond to text• Compare and contrast information from variety of sources• Reread to find information• Make connections with prior knowledge• Read a variety of materials• Read maps and diagrams• Use resource materials• Justify predictions• Set reading goals and describe reading progress
Nearing Proficiency	<p>Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.</p> <p>Using grade level text or near-grade level text, the student is able to:</p> <ul style="list-style-type: none">• Sometimes use vocabulary approaching grade level• Make obvious predictions• Identify main idea and one supporting detail• Decode some unknown words• Sometimes recognize literary elements in works of literature• Sometimes set reading goals and describe reading progress

Novice	<p>Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.</p> <p>Using near-grade level text, the student is able to:</p> <ul style="list-style-type: none"> • Use below grade level vocabulary • Use prior knowledge to answer questions • Sometimes summarize main idea • Identify some details • Make comparisons • Make simple inferences • Occasionally recognize literary elements in works of literature • Rarely describe reading successes and set reading goals
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